| Module 4, Section A: Individual and Family National Perf Agency: Big Sandy | | | | | |
|--|---------------------------|---------------|-------------------------|---|------------------------------------|
| Program Year: SFY 24 (7/1/2023-6/30/2024) | | | | | |
| Reporting Period: 07/01/2023 - 03/31/2024 | | | | | |
| | | | | | |
| 1. Employment Indicators | l.) Individuals Served | II.) Target # | III.) Actual Results | IV.) Percentage Achieving Outcome | V.) Performance Target Accuracy |
| 1a-The number of unemployed youth who obtained employment to gain skills or income. | 111 | 80 | 61 | 55% | 76% |
| 1b-The number of unemployed adults who obtained employment (up to a living wage). | 114 | 120 | 87 | 76% | 73% |
| 1c-The number of unemployed adults who obtained and retained employment for at least 90 days (up to a living wage). | 146 | 112 | 82 | 56% | 73% |
| 1d-The number of unemployed adults who obtained and retained employment for at least 180 days (up to a living | 101 | 85 | 57 | 56% | 67% |
| 1e-The number of unemployed adults who obtained | 105 | 84 | 61 | 58% | 73% |
| 1f-The number of unemployed adults who obtained and retained employment for at least 90 days (with a living wage | 110 | 73 | 55 | 50% | 75% |
| nr biabor) 1g-The number of unemployed adults who obtained and retained employment for at least 180 days (with a living wage | 105 | 75 | 58 | 55% | 77% |
| ar propert 1h(1)-The number of employed participants in a career- advancement related program who entered or transitioned into a position that increased income from employment | 47 | 26 | 21 | 45% | 81% |
| 1h(2)-The number of employed participants in a career- advancement related program who entered or transitioned into a position that increased income from employment | 83 | 35 | 27 | 33% | 77% |
| 1h(3)-The number of employed participants in a career- advancement related program who entered or transitioned into a position who increased benefits related to employment. | 53 | 12 | 19 | 36% | 158% |
| 1h-The number of employed participants in a career- advancement related program who entered or transitioned into a position that increased income from employment. | 44 | 35 | 23 | 52% | 66% |
| 2. Education and Cognitive Development Indicators | l.) Individuals Served | II.) Target # | III.) Actual Results | IV.) Percentage Achieving Outcome | V.) Performance Target Accuracy |
| 2a-The number of children (0-5) who demonstrated improved emergent literacy skills. | 2,300 | 1,130 | 1,113 | 48% | 98% |
| 2b-The number of children (0-5) who demonstrated skills for school readiness. | 2,300 | 1,130 | 1,113 | 48% | 98% |
| 2c(1)-The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills. Early Childhood Education (ages 0- | 2,300 | 1,130 | 1,113 | 48% | 98% |
| 2c-The number of children and youth who demonstrated improved positive approaches toward learning, including improved attention skills | 1,187 | 1,130 | 1,113 | 94% | 98% |
| 2e-The number of parents/caregivers who improved their home environments. | 188 | 200 | 133 | 71% | 67% |
| 2f-The number of adults who demonstrated improved basic education | 94 | 75 | 54 | 57% | 72% |
| 2g-The number of individuals who obtained a high school diploma and/or obtained an equivalency certificate or diploma. | 30 | 20 | 6 | 20% | 30% |
| 2h-The number of individuals who obtained a recognized credential, certificate, or degree relating to the achievement of educational or vocational skills | 43 | 55 | 11 | 26% | 20% |

ducational or vocational skills

| 2i-The number of individuals who obtained an Associate's | 26 | 12 | 4 | 15% | 33% |
|---|---------------------------|---------------|-------------------------|---|------------------------------------|
| degree | 20 | 12 | 4 | 15% | 55% |
| 2j-The number of individuals who obtained a Bachelor's | 6 | 1 | 0 | 0% | 0% |
| degree. | | | | | |
| 3. Income and Asset Building Indicators | l.) Individuals Served | II.) Target # | III.) Actual Results | IV.) Percentage Achieving Outcome | V.) Performance Target Accuracy |
| 3a-The number of individuals who achieved and maintained | 69 | 50 | 41 | 59% | 82% |
| capacity to meet basic needs for 90 days. | | | | | |
| 3b-The number of individuals who achieved and maintained capacity to meet basic needs for 180 days. | 48 | 35 | 27 | 56% | 77% |
| 3d-The number of individuals who increased their savings. | 32 | 5 | 5 | 16% | 100% |
| 3i-The number of individuals engaged with the Community | 67 | 28 | 14 | 21% | 50% |
| Action Agency who report improved financial well-being. | | | | | |
| 4. Housing Indicators | l.) Individuals Served | II.) Target # | III.) Actual Results | IV.) Percentage Achieving Outcome | V.) Performance Target Accuracy |
| 4a-The number of individuals experiencing homelessness who | 48 | 30 | 21 | 44% | 70% |
| obtained safe temporary shelter. | | | | | |
| 4b-The number of individuals who obtained safe and | 106 | 60 | 45 | 42% | 75% |
| affordable housing. 4c-The number of individuals who maintained safe and | 87 | 75 | 45 | 52% | 60% |
| affordable housing for 90 days. | 120 | 70 | 60 | 500/ | 070/ |
| 4d-The number of individuals who maintained safe and | 130 | 70 | 68 | 52% | 97% |
| affordable housing for 180 days. 4e-The number of individuals who avoided eviction. | 128 | 30 | 23 | 18% | 77% |
| 4f-The number of individuals who avoided foreclosure. | 36 | 8 | 6 | 17% | 75% |
| 4g-The number of individuals who experienced improved | 162 | 28 | 27 | 17% | 96% |
| health and safety due to improvements within their home (e.g. | 102 | 20 | 21 | 1770 | 5070 |
| reduction or elimination of lead, radon, carbon monoxide | | | | | |
| and (as fine because a charterian binary of a) | 162 | | 07 | 470/ | 0.001 |
| 4h-The number of individuals with improved energy efficiency and/or energy burden reduction in their homes. | 162 | 28 | 27 | 17% | 96% |
| 5. Health and Social/Behavorial Development Indicators | l.) Individuals Served | II.) Target # | III.) Actual Results | IV.) Percentage Achieving | V.) Performance Target Accuracy |
| 5a-The number of individuals who demonstrated increased | 115 | 75 | 59 | Outcome 51% | 79% |
| nutrition skills (e.g. cooking, shopping, and growing food). | | | | U 170 | |
| 5d-The number of individuals who improved skills related to | 87 | 53 | 45 | 52% | 85% |
| the adult role of parents/ caregivers. | 0.1 | | 4.6 | 100/ | 0.494 |
| 5f-The number of seniors (65+) who maintained an independent living situation. | 94 | 55 | 46 | 49% | 84% |
| 5g-The number of individuals with disabilities who maintained | 86 | 40 | 32 | 37% | 80% |
| an independent living situation. | | | | | |
| 5h-The number of individuals with chronic illness who | 42 | 10 | 8 | 19% | 80% |
| maintained an independent living situation | | | | IV.) Percentage | |
| 6. Civic Engagement and Community Involvement | I.) Individuals | II.) Target # | III.) Actual | Achieving | V.) Performance |
| Indicators | Served | | Results | Outcome | Target Accuracy |
| 6a(1)-The number of Community Action program participants | 184 | 150 | 114 | 62% | 76% |
| who improved their leadership skills. 6a(2)-The number of Community Action program participants | 153 | 95 | 71 | 46% | 75% |
| ba(2)- The number of Community Action program participants who improved their social networks. | 100 | 30 | 11 | 40 /0 | / 5 / |
| 6a(3)-The number of Community Action program participants | 232 | 150 | 124 | 53% | 83% |
| who gained other skills, knowledge and abilities to enhance | | | | | |
| their ability to opgage | 210 | 150 | 110 | E69/ | 79% |
| 6a-The number of Community Action program participants who increased skills, knowledge and abilities to enable them | 210 | 150 | 118 | 56% | 1970 |
| to work with Community Action to improve conditions in the | | | | | |
| | | | | | |
| 7. Multiple Domains | l.) Individuals Served | II.) Target # | III.) Actual Results | IV.) Percentage Achieving Outcome | V.) Performance Target Accuracy |
| 7a-The number of individuals who achieved one or more | 3,820 | 3,000 | 2,484 | 65% | 83% |
| outcomes in the identified National Performance Indicators in | | | 1 | I | |
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